



HENRY HILL SCHOOL
2024 - 2026 STRATEGIC PLAN

GANK KIDS

INTRODUCTION

Henry Hill School's Strategic Plan clearly sets out the Board of Trustees' aims, actions, and measures, to ensure excellence and equity for all learners.

The school's Board of Trustees primary objectives are to:

- Ensure the school is a physically and emotionally safe place for all students and staff
- Ensure the school is inclusive of students with differing needs
- Have particular regard to NELP (National Educational and Learning Priorities)
- Meet their requirements to: Foundation Curriculum Policy Statements, National Curriculum Statements, National Performance Measures
- Meet and other obligations under the Education Act

The Strategic Plan is clear and concise, and allows the Board of Trustees, #CanTeam, #CanKidz and #CanCommunity to easily understand and engage with the school's Mission Statement, Vision, and Values.

The Strategic Plan includes two sections

- Strategic Planning - Sets out how the Board intends to meet it's primary objectives over a 3-year period
- Annual Implementation Plan - Explaining how the Board intends to implement the particular listed strategies for the year

The Strategic Plan sits alongside our school's Curriculum as living documents within our school. The everyday implementation of both are shared through our school's Facebook page, weekly Newsletter, and weekly AWESsembly.

MISSION STATEMENT AND VISION

Where Kids CAN Achieve Anything!



Mistakes are learning opportunities to be reflected on, questioned, challenged and eventually conquered. Our #CanKidz understand that learning is all around us and never stops.

We create Learning Experiences and opportunities which immerse our #CanKidz in hands on tasks. They are designed to inspire an enquiring and inquisitive mind. From these each learner can draw on their funds of knowledge and develop risk taking and problem solving skills.



Anything is possible!



The process is where the real learning happens and is more important than the outcome. Our #CanKidz come up with questions and not just answers. We don't try; we Just Do It! We are #ALLin

Henry Hill School

'Where Kids CAN Achieve Anything!'

06 8437783
15 Dick Place
Onekawa
Napier

Website: www.henryhill.school.nz
Email: principal@henryhill.school.nz

AIM

Provide a #CanTeam who are Trauma Informed and can connect to and are passionate about working with all #CanKidz.

Provide a physically and emotionally safe and regulating place for our #CanKidz, #CanTeam, and #CanCommunity.

Promote programmes and initiatives that support, work to our children's strengths, passions, and aspirations, excite and ignite a life-long love of learning.



Provide authentic and organic hands on Learning Experiences and opportunities which develop an enquiring and inquisitive mind ensuring there is equitable access to learning for all #CanKidz. From each Learning Experience learners can draw on their individual and collective funds of knowledge and develop their risk taking and problem solving skills.

Strengthen our partnerships with our school's #CanCommunity and greater community - bridging the gap between home and school and drawing upon their funds of knowledge.



Henry Hill School

'Where Kids CAN Achieve Anything!'

06 8437783
15 Dick Place
Onekawa
Napier

Website: www.henryhill.school.nz
Email: principal@henryhill.school.nz

UARA: OUR VALUES

MANAWA HIRINGA

Perseverance



AUMANGEA

Resilience



HONONGA

Connected



MANA WHAKAHAERE

Responsibility

TŪ RANGATIRA

Confident



AUAHA

Creative



2-YEAR STRATEGIC PLAN

Strategic Goal 1: NELP ref: 1,2,3	Strategic Goal 2: NELP ref: 1,2,3	Strategic Goal 3 (Target): NELP ref: 1,2,3/6
Design and implement a responsive, inclusive local curriculum that engages and inspires our learners.	To promote the wellbeing of all #CanKidz, Whānau and staff across our school	To support every child to succeed in accelerating mathematical capability
Strategic Initiatives	Strategic Initiatives	Strategic Initiatives
<p>2024</p> <ul style="list-style-type: none"> • Develop connections with our local kaumatua • Deepen staff understanding and use of Aotearoa NZ Histories curriculum <p>2025</p> <ul style="list-style-type: none"> • Start to create an anthology of stories that are relevant to our local history and sourced locally <p>2026</p> <ul style="list-style-type: none"> • Formalise our local curriculum 	<p>2024</p> <ul style="list-style-type: none"> • Deepen teacher understanding of what self-regulation means for themselves and their #CanKidz • Increase opportunities for Whānau engage with the school <p>2025</p> <ul style="list-style-type: none"> • Investigate options for facilitators for Women's hui 	<p>2024</p> <ul style="list-style-type: none"> • Develop leadership of two staff members through participation in ALiM • Investigate evidence-based approaches to teaching maths (Numicon) informed by The New Zealand Maths Curriculum <p>2025</p> <ul style="list-style-type: none"> • Further staff participation in ALiM <p>2026</p> <ul style="list-style-type: none"> • All staff to be confident in ALiM and new curriculum approaches

ANNUAL ACTION PLAN FOR 2024

Strategic Goal 1	Design and implement a responsive, inclusive local curriculum that engages and inspires our learners.		
Key Strategic Initiatives for 2024	<ul style="list-style-type: none"> • Develop connections with our local kaumatua • Deepen staff understanding and use of Aotearoa NZ Histories curriculum 		
Intended outcome by the end of 2024	<ul style="list-style-type: none"> • Connections with local kaumatua will have been developed and strengthened • Staff have deeper knowledge of Aotearoa NZ Histories curriculum 		
WHAT KEY ACTIONS WILL WE TAKE to process this initiative for 2023	WHO IS RESPONSIBLE FOR WHAT?	WHEN WILL THIS HAPPEN?	WHAT ACTUALLY HAPPENED? <i>- impact on #CanKidz</i>
Invite local kaumatua to our school for informal meeting/morning tea and a chat; or tribe events/performances	Kaitiaki o te Ao Maori (Nic) to find out who our local kaumatua are, Zoe to contact and invite.	Kaumatua will be invited to: Term 1 - morning tea, Term 2 tribe challenge, Term 4 Community performance	
All classes visit our local marae - Pukemokimoki	Teams leaders to organise	Term 2 or 3	
Engage other experts (e.g Tipene Cotrell) to share his knowledge during staff PLD	Zoe / Nlic to organise - all staff to visit each of our school maunga on TOD	Prior to school starting in Feb 2024	
Planning will include Aotearoa NZ Histories objectives	Teams to use Aotearoa NZ Histories in planning and teaching	Each term	
Tribe challenges - haka & waiata challenge where all CanKidz will perform our school haka	Tribe leaders, Kapa Haka tutors, all staff	Term 2 tribe challenge	
Explore whakatauki to guide our school values	Leadership team, CanTeam, Can Community hui	Term 1/2	

ANNUAL ACTION PLAN FOR 2024

Strategic Goal 2	To promote the wellbeing of all #CanKidz, Whānau and staff across our school		
Key Strategic Initiatives for 2024	<ul style="list-style-type: none"> • Deepen teacher understanding of what self-regulation means for themselves and their #CanKidz • Increase opportunities for Whānau engage with the school 		
Intended outcome by the end of 2024	<ul style="list-style-type: none"> • All staff have a deeper understanding of how their own regulation affects others, and can demonstrate and model regulation methods successfully • Whānau will show increased participation in school events and hui 		
WHAT KEY ACTIONS WILL WE TAKE to process this initiative for 2023	WHO IS RESPONSIBLE FOR WHAT?	WHEN WILL THIS HAPPEN?	WHAT ACTUALLY HAPPENED? <i>- impact on #CanKidz</i>
Trauma-informed PLD for new staff, and refresher/new information for all	Jase Williams - external PLD facilitator Sam Johnstone - regulatory breaks	PLD sessions run from term 1-3. Regulatory breaks part of staff and team meetings.	
Men's hui each term	Sam Johnstone - Men's hui	One per term	
Whānau hui opportunities	Kaitiaki o te ao Māori - Nic - Whānau hui - Kapa haka / Harakeke weaving / Poi making / Kaumatua (grandparents) day, Tribe events	One per term	
Host a Trauma Informed Conference	Leadership Team, Jason Williams	Term 3	

ANNUAL ACTION PLAN FOR 2024

Strategic Goal 3	To support every child to succeed in accelerating mathematical capability		
Key Strategic Initiatives for 2024	<ul style="list-style-type: none"> • Develop leadership of two staff members through participation in ALiM • Investigate evidence-based approaches to teaching maths (Numicon) informed by The New Zealand Maths Curriculum 		
Intended outcome by the end of 2024	<ul style="list-style-type: none"> • Teachers will have a better understanding of the teaching of maths • School-wide maths data will have improved (target group would go here) 		
WHAT KEY ACTIONS WILL WE TAKE to process this initiative for 2023	WHO IS RESPONSIBLE FOR WHAT?	WHEN WILL THIS HAPPEN?	WHAT ACTUALLY HAPPENED? <i>- impact on #CanKidz</i>
Two teachers taking part in ALiM	Jayden Austin and Jess Smith	2024 and 2025	
Deepen understanding of the NZ Maths and Statistics curriculum	Team leaders and external providers - Numicon PLD	2024	
Improved mathematics data	Team leaders to monitor progress; teachers implement new learning and record data	2024 - 2025	
Ensure support staff are involved with Numicon Training	Principal, Team Leaders		

